

Regina Gilroy

teach-happy@outlook.com

Summary

I am fifteen years in the education sector and have a Masters in International Education and Development. My experience is wide and varied. I have worked and volunteered across Europe and Asia in the private, public and non-profit sectors, beginning with language teaching, moving into assisted teaching in the mainstream classroom, youth work and gradually becoming more specialised in my practice.

In my last role, I established myself as part of the Behaviour Outreach team in Children's Services at local government level in the city of Brighton & Hove in the UK. I am currently developing an online education support service.

Key Achievements

- I was awarded a Masters of Arts Degree with Distinction, in International Education and Development, specialising in Education Governance and Education in Conflict and Peacebuilding, from the University of Sussex.
- I had my MA dissertation, *"These days it's difficult to get them to leave": Parental Engagement in Tower Hamlets*", published in the CIE Journal, Sussex Centre for International Education:
<https://sussexciejournal.wordpress.com/201213-2/>
- I advised on and supported a large primary school in Brighton & Hove in achieving their goal of becoming the first in the city to successfully establish a Nurture Group Classroom based on the work of Marjorie Boxall and The Nurture Group Network. Due to its success, other schools in the city are setting up Nurture Group Classrooms with the intention of sharing best practice.
- I designed and provided training for Primary Schools across the city of Brighton & Hove, UK as part of the Behaviour Outreach Team, a key provider of CPD training.
- Over the last year, I have worked on developing an online support service called Teach Happy, delivering supervision and training for education professionals and this is now live at www.teachhappy.co.uk

Key Skills

- Adept at providing supervision and training to School Management, Special Educational Needs Coordinators, Teachers, Learning & Special Needs Support Staff
- Skilled in establishing constructive relationships with all levels of school staff, with families and with key personnel from across local government and health agencies. Adaptable, flexible and suited to working across age groups from early years to adults
- Ability to observe, feedback, create and review inclusion plans for school management and teaching staff, including contributing reports for legally binding support documents which allow access to funding, for example Statements of Special Educational Needs / Early Health & Care Plans
- A natural ability to communicate, support and encourage whilst considering an individual's needs and abilities
- Planning and implementing school and community education projects with a team from different backgrounds and cultures

CPD Training I Have Provided

Positive Behaviour Management & Inclusion

- *Positive Communication Scripts, Behaviour Plans, Key Worker Systems, Team Approaches & Staff Self Care*

Managing Behaviour Effectively at Play and Lunchtimes

- *Positive Play Structures, Group Dynamics, Managing Stressful Situations, Use of Reflective Thinking and Positive Communication*

How to Talk to Children In Crisis

- *Positive Communication and Engagement, De-escalation and Calming Strategies, Looking After Our Own Emotional Wellbeing*

Group Work with Children Who Display Behaviours That Challenge

- *Setting Up a Group and Managing Communication Within It, Understanding Group Dynamics, Exploring Behaviours That Challenge, Impact of Positive Communication on Vulnerable Children*

Work History

Behaviour Specialist, Behaviour Outreach Team, Education & Inclusion, Children's Services, Brighton & Hove City Council, UK	September 2014 – August 2016
English Language & Culture Teacher, Loxdale English Centre and Swedish Folk High School, Brighton, UK	July 2014 – August 2014
English Language Teacher, Chumphon Vocational College, Thailand	October 2013 – March 2014
Individual Needs Assistant, Carlton Hill Primary School, Brighton, UK	September 2012 – July 2013
Teaching Assistant, Artyfacts, Children's Art Club, Brighton, UK	June 2012 – September 2012
School Support Worker, Ashraya Initiative for Children (NGO), Pune, India	April 2012 – May 2012
Co-Lead, London Borough Tower Hamlets Healthy Lifestyles Pilot Project, Redlands School, London UK	September 2010 – January 2011
Education Consultant, Knowledge is Power Project, Say It Loud Community Interest Company, London, UK	March 2010 – January 2011
After School Youth Worker, Newark Youth, London, UK	February 2008 – August 2008
Teaching Assistant, Redlands Primary School, London, UK	April 2007 – December 2010

After School Play Worker, Redlands Primary School, London, UK	September 2007 – December 2010
English Language Teacher, Passport to English, Seville, Spain	September 2005 – June 2006
English Language Teacher, Living English, Bilbao, Spain	September 2001 – June 2002

Qualifications History

Education

September 2011 - September 2013	International Education and Development, University of Sussex, Brighton, UK Masters of Arts Degree with Distinction,
September 2000 - May 2004	Bachelor of Arts Degree with 2:1 Honours, English and Spanish, NUI Maynooth & Galway, Ireland

Professional

May 2009	French as a Foreign Language and French Pedagogy, Regional Institute for Training and Research on Permanent Education, Poitiers, France
September 2001	Teaching English as a Foreign Language, TEFL Training Institute of Ireland, Dublin 8, Ireland

Continuous Professional Development

- Supervision Approaches - Supervision & Support for School Staff
- Group Supervision Approaches - Facilitating Work Discussion Groups in Schools
- Writing Advices for Education, Health & Care Needs Assessment (Statement of Special Educational Needs)
- Restorative Justice Approaches to Resolving Conflict
- Using & Analysing The Boxall Profile (Nurture Groups)
- Child Protection
- Supporting Pupils Who Have Experienced Domestic Violence
- Children and Domestic Violence
- Sensory Integration Therapy & Understanding Sensory Integration Disorder
- Sensory Attachment Intervention
- Attachment & Developmental Trauma
- Understanding and Supporting children with ADHD
- Understanding and Supporting children with an Autism Spectrum Condition
- Understanding and Supporting children with Oppositional Defiance Disorder
- Group Theory & Group Work
- Child Development
- Child Psychology
- Youth Mentoring
- Teaching Bilingual Children
- Raising Standards in Writing
- Catch Up Numeracy & Literacy Interventions

Other Skills

Qualified Amateur Boxing Tutor

Six Thinking Hats Instructor

Education and Special Projects Multi-Skills Training Award Level 1

NVQ for IT users, British Computer Society

References

Available upon request